

## Tuesday, 7th May

09:45	Registration
10:30	Opening ceremony <b>Opening remarks</b> Vice Rector Prof. Dr. Carsten Diener
	<b>LEARN[IN] The re-definition of learning spaces as a key factor of 21st century education: A European approach</b> Prof. Dr. Marc Kirschbaum and Belen Zevallos

11:00	<b>First session   Presentations and workshops</b> <b>The environment as the third teacher: the school as a democratic space and its relation to the city</b>
	<b>Learning from the existing: is the past project forming?</b> Prof. Francesco Collotti
	<b>Learning with the ordinary environment</b> Ana Mota
	<b>Architecture and education in the late 19th century</b> Magdalena Krys and Iris Cornejo

12:30 Lunch break

13:30	<b>LEARN[IN] bauhaus: a statement for education</b> David Deussen and Mesut Nada
	<b>Education happens</b> Prof. Dr. Natacha Antão Moutinho, Prof. Dr. Mónica Faria and Adriana Oliveira
	<b>School architecture after WWII</b> Ludwig Fischer and Tim Ludäscher

15:30 Coffee break

	<b>LEARN[IN] with the postmodern puzzle</b> Morgan Conner, Nicolas Ctvrtlik and Katharina Pritsch
	<b>Peace and symbolic production in Colombian Architecture</b> Prof. Francisco Ramírez and Liliana Clavijo
17:00	End of day 1

## Wednesday, 8th May

09:30	<b>Second session   Presentations and workshops</b> <b>Space(s) for the new pedagogy and the challenges of the 21st century: from learning spaces to living spaces and vice versa</b>
	Rethinking concepts of learning environments to support innovations in higher education Prof. Dr. Katja Ninnemann

	<b>Auf Deutsch – self-study materials for beginners</b> Claudia Emmendörfer and Verena Schmid
	<b>How contemporary architecture opened up learning spaces</b> Julia Hoffmann and Jacqueline Wirth

11:00 Coffee break

11:30	<b>How, where and when: learning outside of the classroom</b> Belen Zevallos
	<b>Socio-spatial narratives of the child of Pevidém, Portugal</b> Paula Martins

12:30 Lunch break

13:30	<b>Poster session</b>  <b>Museums as spaces for non-formal learning and the identity of the city for the 21st century</b> Rita Brandão
	<b>Learning spaces in contemporary higher education</b> Prof. Dr. Christine Schimek
	<b>Architecture as a pedagogy of peace in Colombian cities</b> Karen Rojas and Michelle Urrea

15:00 Coffee break

15:30	<b>From learning spaces to learning fields</b> Prof. Dr. Cidalia Silva
	<b>Preliminary discussion   Re-defining learning spaces</b>

17:30 End of day 2

## Thursday, 9th May

09:30	<b>Final session   World Café</b>
	<b>Re-defining learning spaces: lessons learned</b> Workshop of five to six groups

World Café is a method that uses a structured conversational process for knowledge sharing in which groups of people discuss a topic at several tables, with individuals switching tables periodically and getting introduced to the previous discussion at their new table by a "table host".  
Table hosts to be announced.

11:00 Coffee break

11:30	<b>Closing ceremony</b> <b>Towards a common ground manifesto</b> Prof. Dr. Marc Kirschbaum and Belen Zevallos
12:00	End of the LEARN[IN] Symposium

## About LEARN[IN]

**The re-definition of learning spaces as a key factor of 21st century education: A European approach**

LEARN[IN] is a DAAD founded project in the research program "Hochschuldialog mit Südeuropa" (dialogue of universities with southern Europe). In this context, the financial and economic crisis in Europe plays a distinctive role. As one consequence, this crisis is also leading to dramatic developments in education, such as mass reductions at universities and lack of investment at schools.

In the 21st century, learning still takes place in formal learning spaces such as classrooms and lecture halls. In contrast, informal learning spaces are also gaining in importance in the city, such as co-working spaces, cafés, town squares etc. More and more European cities recognize the great potential of their various educational institutions as important elements of urban educational landscapes and promote the network of educational institutions and the city: The city becomes a learning space.

This is where the cooperative project LEARN[IN] comes in. The SRH University Heidelberg/Germany, the Università degli studi Firenze/Italy and the Universidade do Minho/Portugal are planning as part of a sustainable cooperation the implementation of a three-part event and dialogue concept with students and junior scientists and scientists.

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University Network:



[www.learn-in.eu](http://www.learn-in.eu)

## Speakers & abstracts



[www.learn-in.eu](http://www.learn-in.eu)

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LEARN  
HEIDELBERG  
IN  
SYMPOSIUM  
at SRH University Heidelberg  
PROGRAM

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