online / 10th May 2021

Digital Learning Spaces



LEARN[IN] II Digital Learning Spaces

Within the framework of the project LEARN[IN] 2019-2020, the partner universities SRH University Heidelberg, (Germany), University of Florence (Italy) and University of Minho (Portugal) have investigated the change from formal to informal learning spaces, considered interfaces between architecture, design and education and provided impulses for possible further developments.

The spatial change from formal to informal learning settings can be thought of even further in terms of digital spaces. The change to digital learning has been given a development boost by the pandemic. Now that digital learning has become the new normal. However, this does not mean that libraries, universities, schools, etc. will become obsolete. On the contrary, social exchanges, encounters, the culture of learning face-to-face cannot be easily and, in some cases, not at all digitalized.

Moreover, the pandemic has shown that alliances within the European idea and the world community are more important than ever. The SRH University Heidelberg, the University of Florence and the University of Minho are planning a three-part event concept with students and young researchers from the participating universities to investigate how the change from formal/informal to digital learning spaces is taking place and what effects it is having on our teaching and learning practice.

LEARN[IN] II—Digital Learning Spaces serves a platform for the exchange of best practice strategies and as a hub for ideas on the future of learning spaces. The focus is not only on digital platforms, programs, or tools but ultimately on developing a new understanding of teaching and learning in the digital age.

The project starts with an online symposium hosted from Heidelberg and two digital workshops hosted by our colleagues in Italy and Portugal. The three events will focus on the issue of the digitization of teaching and digital learning spaces.



LEARN[IN] Toolkit

Unfortunately, we are unable to welcome you to our university, so we are taking this as an opportunity to address, reflect on and also try out digital learning together.

We have sent a small *LEARN[IN] Toolkit* to bring a little bit of Heidelberg to you. With this, you are well equipped to actively engage in the symposium.

Since we cannot physically see each other, but also do not want to talk to black screens, but to YOU, we kindly ask you to turn on your webcam during the event. Because the digital space is also a space, which already brings us to our topic.

You will receive further information on the content of our toolkit during the symposium, and you are welcome to prepare the culinary part for the event. In concrete terms: please have your cup and coffee ready, as well as chocolate and switch on the camera.

We are looking forward to seeing you!

Best regards from Heidelberg, for the LEARN[IN] team, Prof. Dr. Marc Kirschbaum, Belen Zevallos and the Master's students in Architecture at SRH University Heidelberg.

Symposium's Program

8:30-9:00am Check in / Technical buffer

MS Teams tips and hacks

9:00-9:10am

Welcome greetings

Prof. Dr. Carsten Diener (Rector SRH University Heidelberg)

9:10-9:20am

Welcome & Introduction into the topic

Prof. Dr. Marc Kirschbaum

#1Learning changes, interfaces and infrastructures: Physical, virtual or both?

9:20-9:50am

Digital learning spaces. Towards fifth places? (SRH University Heidelberg)

Prof. Dr. Marc Kirschbaum

9:50-10:10am

Digital learning vocabulary, and its spatial implications (SRH University Heidelberg)

Beyond fancy names, terms & Concepts, Belen Zevallos

10:10-10:40am

Digital constraints and opportunities.

Reorganizing teaching procedures in time of emergency (University of Minho)

Prof. Dr. João Cabeleira

A practice of togetherness: The experience of online learning

During the first COVID 19 lockdown in 2020 (University of Minho)

Prof. Dr. Cidália Silva

#2 Digital learning contents, methods, best practice and future concepts

10:40-10:55am

Learning with[in] COVID Times (SRH University Heidelberg)

Belen Zevallos

10:55-11:25am

Podcast as transmission of learning (University of Florence)

Introduction: Prof. Dr. Francesco Collotti

From radio drama to space drama (https://www.spreaker.com/show/spaziodrammi)

Eliana Martinelli, Matteo Pecorini Podcasts, cultural places and academia

Giada Cerri

11:25-12:00am

Coffee break

12:00-12:30am

Considerations on learning experiences in pandemic time (Students of the University of Florence)

Leonardo Gori, Florence Flavia Pieroni, Florence Giulia Peixoto Moschi, Florence

Fabrizio Taricone, Florence

12:30-1:00pm

Poliedric experiences through pandemic times (Students of the University of Minho)

Vitória Kassardjan, Guimarães Bruno Pereira, Guimarães Ana Vilar, Guimarães Dionísio Monteiro, Guimarães Cláudia Manso, Guimarães

1:00-2:15pm

Lunch break

#3 Quality and intensity of learning with digital media

2:15-3:30pm

Flashback/Flash forward (Students of SRH University Heidelberg)
Lea Kirchner, Kürsat Tahta
Grazyna Malcher, Benedikt Schindler
Mirco Schreiber, Felicitas Schwab
Sophie Heck, Egle Simkute
Amélie Stephan, Konstantina Tsionani
Claudio Kusi, Sinan Parmakerli, Ahu Ulucay
Julian Hüfner, Antonia Klemme

3:30-3:45pm *Short break*

3:45-4:30pm **Panel discussion**

Prof. Dr. Marc Kirschbaum, Dr. Eliana Martinelli, Prof. Dr. Cidália Silva,

Antonia Klemme, Bruno Pereira, Fabrizio Taricone

Moderator: Belen Zevallos

4:30-4:45pm **Short break**

4:45–5:00pm **Final words** End of the symposium LEARN[IN] is a DAAD-financed project within the research programme "Hochschuldialog mit Südeuropa" (Higher Education Dialogue with Southern Europe). The project "LEARN[IN]" is conducted by SRH University Heidelberg/ Germany, University of Florence/Italy and University of Minho/Portugal.

Find more information about LEARN[IN] at www.learn-in.eu.

University Network:







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