

LEARN

Online / 30th - 31st May 2022

[IN]

Online Workshop
MAKING

LEARN[IN] III – MAKING Learning Space Prototypes

Learning in the 21st century still takes place in formal learning spaces such as classrooms and lecture halls. As a result of a dynamic, complex and increasingly global society and working world, informal learning spaces have also been gaining in importance for some years: co-working spaces, cafés, city squares, libraries, parks, etc. are sometimes better suited for learning than classic learning spaces and are characteristics of today's learning culture.

The growing use of digital educational resources and the increasing use of digital media in higher education have given rise to other teaching-learning settings: digital learning spaces. The Corona pandemic has catalyzed the development of digital learning spaces. In this process, digital learning spaces also influence the requirements for the design of physical learning spaces. In this context, traditional (learning) architectures often pose challenges to teachers and learners alike when implementing innovative learning scenarios.

Since 2019, SRH University Heidelberg together with its two partner universities, Università degli Studi di Firenze and Universidade do Minho have been dealing with the learning spaces of the future from different perspectives as part of the **LEARN[IN]** project.

For example, the partner universities in LEARN[IN] I investigated the transformation from formal to informal learning spaces at the intersection of architecture, urban planning and education during the 2019-2020 funding period. The developed project ideas set impulses for possible further developments. The focus of the current **LEARN[IN] II** project in the funding period 2021-2022 is digital learning spaces, the follow-up project LEARN[IN] III Learning Spaces Prototypes will create a counterpart that focuses on the quality of concrete spatial learning settings that are closely linked to digital environments.

To this end, the SRH campus will be used as a learning and experiential space. Based on the experiences in LEARN[IN] II, specific spatial concepts for the SRH campus will be developed in LEARN[IN] III and prototypes for concrete digital learning settings will be built.

The concept envisions a three-part blended learning event series with an online conference, an online workshop, and a face-to-face event, the Building Workshop in Heidelberg.



University of Minho
Portugal

SRH University Heidelberg
Germany

University of Florence
Italy

Workshop I Program 30th May 2022

9:30–9:45 am

Check-in / Technical buffer

9:45–10:00 am

Welcome & Introduction

Prof. Dr. Marc Kirschbaum

Group Presentations Part I

10:00–10:20 am Group 1

10:20–10:30 Feedback

10:30–10:50 am Group 2

10:50–11:00 Feedback

11:00–11:20 am

Coffee Break

Group Presentations Part II

11:20–11:40 am Group 3

11:40–11:50 Feedback

11:50–12:10 am Group 4

12:10–12:20 Feedback

12:20–12:45 am

Final words

Prof. Dr. Cidália Silva

Moderation: Belen Zevallos

Workshop II Program 31th May 2022

9:30–9:40 am

Check-in / Technical buffer

9:40–10:10 am

Welcome & Input Presentation

“NESTING in public spaces”

Prof. Dr. Francesco Collotti

Group Presentations Part III

10:10–10:30 am Group 5

10:30–10:40 Feedback

10:40–11:00 am Group 6

11:00–11:10 Feedback

11:10–11:30 am

Coffee Break

Group Presentations Part IV

11:30–11:50 am Group 7

11:50–12:00 Feedback

12:00–12:20 am Group 8

12:20–12:30 Feedback

12:30–12:40 am

Final words

Prof. Dr. João Cabeleira

Moderation: Belen Zevallos

LEARN [IN] is a DAAD-financed project within the research programme “Hochschuldialog mit Südeuropa” (Higher Education Dialogue with Southern Europe). The project “LEARN [IN]” is conducted by SRH University Heidelberg/Germany, University of Florence/Italy and University of Minho/Portugal.

Find more information about LEARN[IN] at
www.learn-in.eu.

University Network:



UNIVERSITÀ
DEGLI STUDI
FIRENZE



Funded by the DAAD



Deutscher Akademischer Austauschdienst
German Academic Exchange Service