

LEARN

Heidelberg / 7th-10th June 2022

[IN]

Building Workshop
MAKING

LEARN[IN] III – MAKING Learning Space Prototypes

Learning in the 21st century still takes place in formal learning spaces such as classrooms and lecture halls. As a result of a dynamic, complex and increasingly global society and working world, informal learning spaces have also been gaining in importance for some years: co-working spaces, cafés, city squares, libraries, parks, etc. are sometimes better suited for learning than classic learning spaces and are characteristics of today's learning culture.

The growing use of digital educational resources and the increasing use of digital media in higher education have given rise to other teaching-learning settings: digital learning spaces. The Corona pandemic has catalyzed the development of digital learning spaces. In this process, digital learning spaces also influence the requirements for the design of physical learning spaces. In this context, traditional (learning) architectures often pose challenges to teachers and learners alike when implementing innovative learning scenarios.

Since 2019, SRH University Heidelberg together with its two partner universities, Università degli Studi di Firenze and Universidade do Minho have been dealing with the learning spaces of the future from different perspectives as part of the **LEARN[IN]** project.

For example, the partner universities in **LEARN[IN] I** investigated the transformation from formal to informal learning spaces at the intersection of architecture, urban planning and education during the 2019-2020 funding period. The developed project ideas set impulses for possible further developments. the focus of the current **LEARN[IN] II** project in the funding period 2021-2022 is digital learning spaces, the follow-up project **LEARN[IN] III Learning Spaces Prototypes** will create a counterpart that focuses on the quality of concrete spatial learning settings that are closely linked to digital environments.

To this end, the SRH campus will be used as a learning and experiential space. Based on the experiences in **LEARN[IN] II**, specific spatial concepts for the SRH campus will be developed in **LEARN[IN] III** and prototypes for concrete digital learning settings will be built.

The concept envisions a three-part blended learning event series with an online conference 20th May, an online workshop 30th-31st May, and a face-to-face event, the Building Workshop in Heidelberg 7th-10th June.



University of Minho
Portugal

SRH University Heidelberg
Germany

University of Florence
Italy

Workshop Program 7th June 2022

06/06/22		Arrival to Heidelberg	
Day 1: 07/06/22	Time		Mentor / Presenter
	9.00 – 9.10h	Registration	Mentors (Professors + Teaching Assistants) + Participants
	9.10 – 9.20h	Welcome speech & Opening of the Workshop	Belen Zevallos, Prof. Dr. Cidália Silva
	9.20 – 9.40h	Keynote speech 1: Building workshop as a participatory regeneration	Dr. Eliana Martinelli
	9.40 – 10.00h	Keynote speech 2: Setting up. Learning from simple exhibition designs	Dr. Giada Cerri
	10.00 – 10.30h	Safety briefing, (room U04)	Klaus Friedrich
	10.30 – 13.00h	Project Work I, feedback + supervision by the mentors (mentors go from group to group)	Mentors (Professors + Teaching Assistants) + Participants
	13.00 – 14.00h	Lunch at the SRH Campus	Mentors (Professors + Teaching Assistants) + Participants
	14.00 – open end	Project Work II, supervision by the mentors	Mentors (Professors + Teaching Assistants) + Participants

Workshop Program 8th - 9th June 2022

Day 2: 08/06/222	Time		Mentor / Presenter
	9.00 – 13.00h	Project Work III, feedback + supervision by the mentors	Mentors (Professors + Teaching Assistants) + Participants
	13.00 – 14.00h	Lunch at the SRH Campus	Mentors (Professors + Teaching Assistants) + Participants
	14.00 – open end	Project Work IV, supervision by the mentors	Mentors (Professors + Teaching Assistants) + Participants
Day 3: 09/06/22	Time		Mentor / Presenter
	9.00 – 13.00h	Project Work V, supervision by the mentors	Mentors (Professors + Teaching Assistants) + Participants
	13.00 – 14.00h	Lunch at the SRH Campus	Mentors (Professors + Teaching Assistants) + Participants
	14.00 – open end	Milestone: Students present their work, the mentors act as a jury for the projects, work on the projects	Mentors (Professors + Teaching Assistants) + Participants

Workshop Program 10th June 2022

Day 4: 10/06/22	Time		Mentor / Presenter
	9.00 – 10.30h	Practical Project Implementation Review	Mentors
	10.30 – 13.00h	Final round of Project Work VI supervision by the mentors	Mentors (Professors + Teaching Assistants) + Participants
	13.00 – 14.00h	Lunch at the SRH Campus	
	14.00 – 16.00h	Finishing touch for all projects	Participants
	From 16.00 – open end	Walkable Exhibition: Presentation of the projects with finger food	Participants
		Final words and outlook	Prof. Dr. Marc Kirschbaum
		Reflection and Review of the Results	Mentors

LEARN [IN] is a DAAD-financed project within the research programme “Hochschuldialog mit Südeuropa” (Higher Education Dialogue with Southern Europe). The project “LEARN [IN]” is conducted by SRH University Heidelberg/Germany, University of Florence/Italy and University of Minho/Portugal.

Find more information about LEARN[IN] at
www.learn-in.eu.

University Network:



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